

# Éveiller le potentiel Awakening the Potential

# Physiotherapist Job Posting

Location: Ville St-Laurent (main campus) Status: Replacement, part-time, 4-days a week Dates of Contract: Stating in August 2025 until the July 3, 2026 Salary Rate: Professional's official classification (scholarity and years of experience), as per the guidelines established by the Ministère de l'Éducation et de l'Enseignement Supérieur.

Posting Deadline: June 2025

Summit School has been at the forefront of special needs education in Canada since 1963.

We are a private school recognized and subsidized in the public interest by the Ministère de l'Education et de l'Enseignement Supérieur. Our students, range from ages 4 to 21 and present with a range of difficulties including intellectual disabilities, autism, and/or behavioural and emotional disturbances.

Please look at our website to learn more about us: http://www.summit-school.com

### Nature of Work

We are currently looking for a Physiotherapist to work with a diverse clientele of students within a collaborative department of PTs and will also be a member of the SPOT team (Speech, Physio, and OT). Reporting to the Department Head – Physiotherapists, the new Physiotherapist will manage an assigned caseload, supporting students aged 5-21 years of age, with the development of their skills, helping them to stay physically healthy and maximize their independence and participation in school and home physical activities, as well as in community physical recreational activities. Modes of intervention vary and include individual intervention and group intervention. **The successful candidate** will possess patience, take initiative, be attentive, with an eye for detail and have an interest in working with children with developmental disabilities.

## Main Tasks & Responsibilities

- Performance assessments/screenings in PT related areas using both formal and informal tools.
- > Offer individual and group intervention.
- > Provide individualized recommendations or exercise programs for home use.
- > Consultation with teachers, support staff and families regarding student needs.
- > Participate in inter-disciplinary assessments and interventions.

Herman Erdogmus, Director General Bena Finkelberg, Senior Principal • Cindy Larson, Principal Satellite Campuses Tanya Peixe, Vice Principal, Main Campus • Costa Kyriakou, Vice Principal, Main Campus Josh Cunningham, Vice Principal, Satellite Campuses 1750 Rue Deguire St. Laurent, Qc. H4L 1M7 Tel: (514) 744-2867 www.summit-school.com



# Éveiller le potentiel Awakening the Potential

- Provide individualized adaptations, strategies, and recommendations for use in the classrooms.
- > Effectively maintain a client file to include progress and consultation notes.
- > Produce evaluation reports based on the client file information.
- > Actively participate in multi-disciplinary meetings.
- Participate regularly in continuing education activities to ensure you are conforming with OPPQ requirements.
- Contribute to the organizing, maintenance, cleaning, and inventory of the physical department's space and materials on a regular basis or as needed.
- > Actively participate in team and school-wide activities events throughout the school year.
- > May be required to travel to other Summit Campuses in your capacity as Physiotherapist.

### **Requirements & Qualifications**

- > Master's degree in physical therapy or bachelor's degree if prior to Fall 2010.
- Membership in the Professional order Ordre Professionnel de la Physiothérapie du Québec (OPPQ).
- > Ability to produce clear and concise formal evaluation reports.
- > Ability to manage a variety of behaviours within our population, over time.
- Fluency in oral and written English communication and the ability to communicate effectively with a diverse group of colleagues, parents, families, and community members.
- Effective work strategies including flexibility, good organization skills, time management, and the ability to work independently and prioritize multiple work tasks.
- Strengths working collaboratively with colleagues.
- > Ability to participate actively in group meetings/discussions.
- Experience with special needs population (i.e., Autism, Down Syndrome, Developmental Disability, Cerebral Palsy) is an asset.
- > Work or stage experience with pediatrics is an asset.
- > Additional relevant education and experience is an asset.
- > Familiarity with Office 3.65 and related technology **is an asset**.

**Interested applicants should send their CV and letter of intent to HR** at: <u>kmorand@summit-school.com</u>. Only those applicants who qualify for an interview will be contacted. We thank you for your interest in Summit School.